

## IT KS3 Curriculum Overview 22-23

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>Year 7</b></p> <p><b>Project: Exploring the project of film festivals, students will develop a plan for their new film festival using DTP programs to input data which will give them a basis of understanding moving forward, to use DTP in an appropriate way.</b></p>	<p><b>Baseline Test</b></p> <ul style="list-style-type: none"> <li>E-safety</li> <li>How to log on</li> <li>Saving Work</li> <li>Accessing the one-drive</li> <li>Accessing Arbor</li> <li>Signing into emails</li> </ul> <p><b>Introduction to Computers</b></p> <ul style="list-style-type: none"> <li>Parts of a computer</li> <li>Hardware &amp; software</li> </ul> <p><b>Physical Computing</b></p> <ul style="list-style-type: none"> <li>Input/output components</li> <li>RPU, RAM,</li> <li>Motherboards</li> <li>Software &amp; storage</li> <li>Microsoft Word</li> <li>Creating a Logo</li> </ul>	<p><b>Microsoft Word</b></p> <p><b>Introduction Microsoft Word and its features</b></p> <ul style="list-style-type: none"> <li>Planning and writing a formal letter</li> <li>Using templates</li> <li>Formatting a letter</li> <li>Inserting images</li> <li>Icons</li> <li>Creating a map</li> </ul>	<p><b>Pre-Production Documents</b></p> <p>Their purpose, using a range of evaluative questions</p> <ul style="list-style-type: none"> <li>Mood boards &amp; mind maps: create a digital version of ideas</li> <li>Visualisation diagrams: the importance of annotation</li> <li>Creating a digital leaflet for the new film festival documents</li> <li>Client brief</li> <li>Evaluating a product</li> </ul>	<p><b>Microsoft PowerPoint</b></p> <p><b>Powerpoint</b></p> <ul style="list-style-type: none"> <li>Learning how to use powerpoint to create a presentation</li> <li>Use transitions and animations</li> <li>Add audio and timings</li> <li>Research</li> </ul>	<p><b>Microsoft Excel</b></p> <ul style="list-style-type: none"> <li>Create spreadsheets &amp; convert data</li> <li>Developing data/bar charts</li> <li>Using functions to short cut</li> <li>Formulas</li> </ul>	<ul style="list-style-type: none"> <li>Unifrog</li> <li>Introduction to Year 8 – Game planning</li> <li>Why play games?</li> <li>Purpose of games</li> <li>Features of games</li> <li>Conventions of gaming</li> </ul>
<p><b>Year 8</b></p> <p><b>Project: To plan and develop a computer game using online software which builds upon their Microsoft DTP skills from Yr 7.</b></p>	<p><b>Gaming Hardware &amp; Pre-Production</b></p> <ul style="list-style-type: none"> <li>Gaming Platforms &amp; history of the development of consoles</li> <li>Digital mood boards</li> <li>Digital mind maps</li> </ul> <p style="text-align: center;">TERM 1</p>	<p><b>Planning A Game Concept</b></p> <ul style="list-style-type: none"> <li>Game genres</li> <li>PEGI Age Ratings</li> <li>Visualisation Diagrams</li> <li>Storyboard</li> <li>Target audiences and how they influence promotion</li> <li>Not Actual Gameplay – how filmic elements are used in game promotion</li> </ul> <p style="text-align: center;">TERM 2</p>	<p><b>File Formats</b></p> <ul style="list-style-type: none"> <li>Vector Images</li> <li>Bitmap Images</li> <li>Resolution</li> <li>Pixels</li> <li>DPI</li> <li>Properties of file formats</li> <li>Image file formats</li> <li>Animation file formats</li> <li>Sound file formats</li> <li>Video file formats</li> </ul> <p style="text-align: center;">TERM 3</p>	<p><b>E-Safety &amp; Cybercrime</b></p> <ul style="list-style-type: none"> <li>Causes of cybercrime</li> <li>Effects of cybercrime</li> <li>Phishing</li> <li>Careers in cyber security</li> <li>Ethical hackers</li> <li>DDOS</li> <li>Legislation</li> </ul> <p style="text-align: center;">TERM 4</p>	<p><b>Marketing</b></p> <ul style="list-style-type: none"> <li>Game Reviews</li> <li>Making an advert for a game</li> <li>Editing</li> <li>Camera Shots</li> <li>Camera Angles</li> <li>Camera movements</li> </ul> <p style="text-align: center;">TERM 5</p>	<p><b>Shotcut</b></p> <ul style="list-style-type: none"> <li>Introduction to Shotcut</li> <li>Audio</li> <li>Sound Effects</li> <li>Creating an advert</li> <li>Evaluating an advert</li> </ul> <p style="text-align: center;">TERM 6</p>